



The Characteristics of Instructional Leadership in Elementary Schools in the Central of Vietnam

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Teaching is the mainstream of the school life, and the principal's leadership determines the results of the teaching process. The school principal, through the establishment of an orientating, coordinating and promoting environment for teaching and learning, creates the overall success of the school. Thus, the identification of the characteristics of instructional leadership of school principals allows pointing out what to be reinforced and what to be readjusted in the school management.

This article refers to instructional leadership of elementary school principals in the Central of Vietnam. Based on surveyed results of 30 elementary school principals of Da Nang city, Quang Nam and Quang Ngai provinces, the article tends to point out the knowledge and experience in managing of teaching in elementary schools; the belief in management; the desire of learning outcomes of students; the leadership style for school in general and the leadership style for learning in particular.

